

Positive Behaviours

In Saint John's we love to celebrate and promote positive behaviour. This may involve you:

- Receiving praise and encouragement — on your own, as part of a group or as part of your class.
- Visiting another teacher or the principal to share positive work, effort or behaviour.
- Being acknowledged at assembly.
- Being celebrated on the school's website, displays or newsletter.
- Receiving a written comment in one of your books or getting a sticker.
- Being awarded a certificate, prize, house point, class treat, homework pass etc.
- Enjoying golden time.
- Going on a class trip or treat.
- Being awarded a job of responsibility.
- Your parents being informed about positive behaviour, effort or work.



To support positive behaviour we will:

- Teach and model positive behaviour.
- Promote and display our school rules and class rules.
- Keep to our regular routines.
- Support you to make good choices and support you when things go wrong.
- Resolve and respond to problems/inappropriate behaviours quickly and help issues/relationships get restored.
- Monitor how things are going.

We will always highlight the behaviour you are using not you!

When things go Wrong!

There may be times when sanctions have to be imposed.

Sanctions should not be seen as punishments, but instead as a focus to help you change behaviour/s.

In St. John's we always strive for a restorative approach and take account the importance of maintaining good relationships.

We always aim to **RESPOND, RESOLVE** and **RESTORE.**

In St. John's we believe that sanctions should be:

- *Applied so that you are aware that your behaviour is unacceptable.*
- *Applied in a fair and consistent manner by all staff.*

Sanctions may include...

- A verbal warning— we will always try to remind you of the rule.
- Losing some or all of your golden time.
- Time out in the playground at break or lunch time.
- Referral to the principal.
- Break/lunch time sit in/s
- A phone call home to parents.
- Withdrawal of privileges may be used when appropriate.

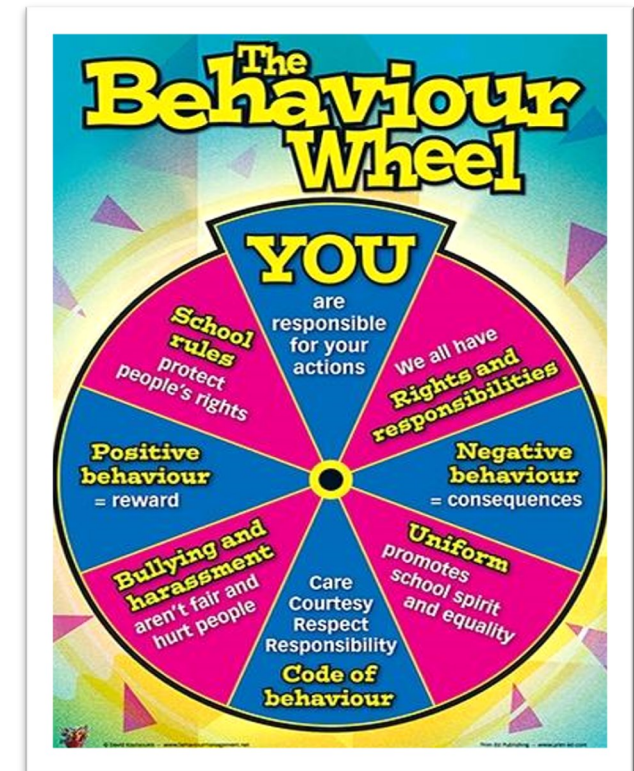


Signed:



Child Friendly

Positive Behaviour Policy



School Rules

1. We try our best.
2. We are gentle and keep each other safe.
3. We are kind and helpful.
4. We show respect.
5. We listen and are honest.
6. We look after property.

To show pride in our school we expect you to:

- ◆ Wear school uniform.
- ◆ Bring what you need for school each day.
- ◆ Line up quickly and quietly.
- ◆ Walk around the school quietly.



Rights

Pupils in Saint John's have the right to:

- Be valued members of the school community.
- Get help when they seek it, whether with their work or with bullying or personal worries, and have a sympathetic ear for their ideas and concerns.
- Be treated fairly, consistently and with respect.
- Learn and be educated in a calm, safe, well-managed and stimulating environment.
- Work and play within clearly defined and fairly administered codes of conduct.
- Experience a broad, balanced and suitably differentiated curriculum, and to have any special learning needs identified and met.
- Be consulted about matters that affect them and have their views listened to and, as far as reasonable, acted upon.
- Make mistakes and to learn from them.
- Develop and extend their interests, talents and abilities.



Responsibilities

Pupils in Saint John's have the responsibility to:

- Come to school on time, suitably equipped for their day and with any homework done to the best of their ability.
- Cooperate in class with the teacher and with their peers.
- Work to the best of their ability in class.
- Conform to the conventions of good behaviour and abide by the school and class rules.
- Seek help if they do not understand or are in difficulties.
- Show respect for all members of the school community.
- Respect the right of other pupils to learn.
- Care for their own property, the property of other pupils and all school property.
- Avoid behaving in any way which would endanger others in and out of class.
- Move quietly around the school.
- Behave appropriately on the way to and from school.
- Act as appropriate ambassadors for the school on for example, school trips, sports events etc.
- Accept ownership for their behaviour and learning, and to develop the skill of working independently.

